



King's Fork High

214 Kenyon Rd, Suffolk, VA 23434

Suffolk City Public Schools

Principal: Dr. Ronald Leigh
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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

State Accreditation Results for All Students

Subject	Accreditation Benchmark	2014 - 2015		2015 - 2016		2016 - 2017		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	85	87	77	81	74	79	3YR
Mathematics	70	58	49	63	54	72	64	YES
History	70	77	78	75	76	71	74	YES
Science	70	75	81	73	75	77	75	YES
Graduation and Completion Index	85	87	87	89	88	87	87	YES

Key: YES = Met benchmark based on current year results

AB = Met benchmark based on Alternative Benchmark

- = No data for group

< = A group below state definition for personally identifiable results

* = Data not yet available

N/A = Not applicable

3YR = Met benchmark based on the 3 year average result

4YR = Met benchmark based on the 4 year average result

NO-A = Did not meet benchmark but is within the narrow margin

NO-I = Did not meet benchmark but satisfies the criteria for improvement

NO-W = Did not meet benchmark or criteria for narrow margin or improvement

NO = Did not meet benchmark

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2013-2014	2014-2015	2015-2016
09 - Grade 9	472	486	497
10 - Grade 10	378	432	463
11 - Grade 11	297	257	303
12 - Grade 12	318	293	234
Total Students	1,465	1,468	1,497
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	Count / Percentage		
	2013-2014	2014-2015	2015-2016
Advanced Placement Test Taken Preliminary Results	83 / 5.67%	92 / 6.27%	79 / 5.28%
Advanced Placement course enrollment	95 / 6.48%	95 / 6.47%	102 / 6.81%
Dual Enrollment enrollment	-	18 / 1.23%	<
Governors School enrollment	<	<	<
IB Course enrollment	85 / 5.8%	56 / 3.81%	55 / 3.67%
IB Exam Taken	17 / 1.16%	-	39 / 2.61%
Seniors enrolled in IB Program	21 / 1.43%	34 / 2.32%	22 / 1.47%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014			2014-2015			2015-2016		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	87	99	1	80	98	2	75	98	2
	Division	66	100	0	74	100	0	75	100	0
	State	74	100	0	79	100	0	80	100	0
Female	School	90	99	1	78	99	1	80	98	2
	Division	71	100	0	77	100	0	78	100	0
	State	78	100	0	82	100	0	82	100	0
Male	School	84	98	2	83	97	3	69	98	2
	Division	62	99	1	71	100	0	72	100	0
	State	71	100	0	76	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	85	100	0	91	100	0	88	100	0
	State	87	100	0	90	100	0	91	100	0
Black	School	84	99	1	76	99	1	68	98	2
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Hispanic	School	92	93	7	86	100	0	77	93	7
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
White	School	92	99	1	93	95	5	88	99	1
	Division	78	100	0	84	100	0	86	100	0
	State	82	100	0	86	100	0	86	100	0
Two or more races	School	91	100	0	65	100	0	80	100	0
	Division	76	100	0	79	100	0	85	100	0
	State	78	100	0	82	100	0	83	100	0
Students with Disabilities	School	49	97	3	42	97	3	35	93	7
	Division	28	98	2	35	100	0	37	99	1
	State	43	99	1	45	99	1	46	99	1
Economically Disadvantaged	School	78	97	3	69	97	3	65	97	3
	Division	52	99	1	61	100	0	63	100	0
	State	59	100	0	66	100	0	66	100	0
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	75	97	3	67	98	2	64	97	3
	Division	51	99	1	59	100	0	61	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 2 - Black Students	School	84	99	1	76	99	1	68	98	2
	Division	58	99	1	66	100	0	66	100	0
	State	59	100	0	65	100	0	66	100	0
Gap Group 3 - Hispanic Students	School	92	93	7	86	100	0	77	93	7
	Division	72	100	0	85	100	0	84	99	1
	State	65	100	0	71	100	0	71	100	0
Mathematics Performance										
All Students	School	57	99	1	62	99	1	71	98	2
	Division	69	99	1	75	100	0	77	100	0
	State	74	99	1	79	99	1	80	99	1
Female	School	57	99	1	63	99	1	72	99	1
	Division	72	100	0	78	100	0	79	100	0
	State	76	100	0	82	100	0	82	100	0
Male	School	57	98	2	60	98	2	69	97	3
	Division	67	99	1	73	100	0	74	99	1
	State	72	99	1	77	99	1	78	99	1
Asian	School	91	100	0	92	100	0	<	<	<
	Division	93	100	0	94	100	0	97	99	1
	State	90	100	0	93	100	0	93	100	0
Black	School	49	99	1	56	99	1	68	98	2
	Division	62	99	1	69	100	0	70	100	0

		2013-2014			2014-2015			2015-2016		
	State	60	99	1	67	99	1	67	99	1
Hispanic	School	74	100	0	78	98	2	89	97	3
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1
White	School	69	99	1	69	98	2	72	98	2
	Division	79	99	1	83	100	0	84	100	0
	State	80	100	0	85	100	0	86	100	0
Two or more races	School	67	100	0	79	100	0	76	100	0
	Division	78	100	0	84	100	0	85	100	0
	State	77	99	1	82	99	1	82	100	0
Students with Disabilities	School	35	97	3	27	99	1	41	96	4
	Division	34	98	2	40	99	1	44	99	1
	State	43	99	1	48	99	1	49	99	1
Economically Disadvantaged	School	43	98	2	55	99	1	65	97	3
	Division	58	99	1	66	99	1	67	99	1
	State	61	99	1	68	99	1	69	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	70	100	0	76	100	0	83	100	0
	State	62	99	1	67	99	1	66	99	1
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	43	98	2	53	99	1	63	98	2
	Division	56	99	1	64	100	0	65	99	1
	State	61	99	1	67	99	1	68	99	1
Gap Group 2 - Black Students	School	49	99	1	56	99	1	68	98	2
	Division	62	99	1	69	100	0	70	100	0
	State	60	99	1	67	99	1	67	99	1
Gap Group 3 - Hispanic Students	School	74	100	0	78	98	2	89	97	3
	Division	79	100	0	85	100	0	85	99	1
	State	67	99	1	73	99	1	72	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Other Academic Indicators

Only student subgroups represented are listed.

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	83	98	74	99	74	97
	Division	68	99	71	99	72	98
	State	75	97	77	97	77	97
Female	School	87	99	77	99	79	98
	Division	74	100	77	99	77	98
	State	81	98	83	98	83	98
Male	School	79	98	72	99	68	97
	Division	62	99	66	99	67	97
	State	70	97	72	97	72	97
Asian	School	<	100	<	100	<	100
	Division	82	100	87	100	88	100
	State	89	96	90	97	90	97
Black	School	80	98	69	99	69	97
	Division	60	99	64	99	65	97
	State	60	97	63	96	63	97
Hispanic	School	88	100	81	100	63	100
	Division	74	99	79	97	70	98
	State	69	91	70	94	70	94
White	School	88	100	85	100	83	97
	Division	77	100	82	100	83	98
	State	81	99	83	99	83	99
Two or more races	School	88	96	71	95	86	96
	Division	79	99	77	95	79	99
	State	79	99	81	99	81	99
Students with Disabilities	School	38	100	43	100	35	93
	Division	30	99	32	99	37	95
	State	39	95	40	96	40	97
Economically Disadvantaged	School	71	96	62	99	65	96
	Division	54	99	59	98	60	96
	State	59	95	63	96	63	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	68	97	63	99	62	96
	Division	52	99	57	98	57	96
	State	58	95	61	96	60	96
Gap Group 2 - Black Students	School	80	98	69	99	69	97
	Division	60	99	64	99	65	97
	State	60	97	63	96	63	97
Gap Group 3 - Hispanic Students	School	88	100	81	100	63	100
	Division	74	99	79	97	70	98
	State	69	91	70	94	70	94
History Performance							
All Students	School	76	98	75	98	71	98
	Division	82	99	84	99	81	99
	State	84	98	86	99	86	98
Female	School	73	99	72	99	69	98
	Division	81	100	84	100	81	99
	State	84	99	86	99	85	99
Male	School	79	97	77	98	72	97
	Division	82	99	83	99	81	99
	State	85	98	87	99	86	98
Asian	School	92	100	100	100	100	100
	Division	97	99	97	100	98	100
	State	94	97	95	99	95	98
Black	School	68	98	69	98	63	98
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	89	95	88	98	77	98
	Division	86	99	91	99	89	99
	State	78	93	79	96	80	94
Native Hawaiian	School	-	-	-	-	<	100
	Division	82	100	<	100	<	100
	State	86	98	88	99	88	99
White	School	88	99	84	97	85	98
	Division	90	100	91	99	90	99
	State	89	99	91	99	91	99
Two or more races	School	85	100	85	98	80	100
	Division	88	100	89	100	88	100
	State	87	99	89	99	89	99
Students with Disabilities	School	32	93	38	94	38	92
	Division	44	98	49	99	51	98
	State	58	98	60	98	60	97
Economically Disadvantaged	School	62	96	66	98	61	97
	Division	71	99	74	99	71	99
	State	73	97	76	98	75	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	72	94	60	95	83	100
	State	70	86	69	93	69	86
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	61	97	65	98	59	97
	Division	69	99	73	99	70	99
	State	73	97	75	98	75	97
Gap Group 2 - Black Students	School	68	98	69	98	63	98
	Division	75	99	78	99	74	99
	State	73	99	76	99	74	99
Gap Group 3 - Hispanic Students	School	89	95	88	98	77	98
	Division	86	99	91	99	89	99
	State	78	93	79	96	80	94
Science Performance							
All Students	School	75	98	74	98	77	99
	Division	79	99	78	100	80	100
	State	80	98	82	99	83	99
Female	School	74	99	70	99	76	98
	Division	77	100	78	100	81	99
	State	80	99	82	99	83	99
Male	School	76	97	77	98	79	99
	Division	80	99	78	99	80	100
	State	80	98	82	99	83	99
Asian	School	92	100	100	100	<	100
	Division	90	100	94	100	98	100
	State	91	97	92	100	93	100
Black	School	67	98	66	99	70	99
	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
Hispanic	School	85	95	87	93	79	97
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99
Native Hawaiian	School	-	-	-	-	<	100
	Division	82	100	<	100	<	100
	State	84	98	87	99	86	99
White	School	88	99	86	98	90	98
	Division	90	100	88	99	92	99
	State	87	99	89	100	90	100
Two or more races	School	88	100	85	100	94	100
	Division	85	100	85	100	92	100
	State	83	99	86	99	87	99
Students with Disabilities	School	37	93	28	95	42	97

Student Subgroup	Type	2013-2014		2014-2015		2015-2016	
		Passed	Tested	Passed	Tested	Passed	Tested
Economically Disadvantaged	Division	42	97	41	99	44	99
	State	51	97	51	99	53	99
	School	62	97	63	98	70	98
Limited English Proficient	Division	67	98	66	99	70	99
	State	66	97	69	99	70	99
	School	<	100	<	100	<	100
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	Division	68	100	41	100	45	100
	State	59	87	56	99	57	99
	School	61	97	61	98	69	98
Gap Group 2 - Black Students	Division	66	99	64	99	68	99
	State	66	97	68	99	70	99
	School	67	98	66	99	70	99
Gap Group 3 - Hispanic Students	Division	70	99	70	100	73	100
	State	64	99	68	99	70	99
	School	85	95	87	93	79	97
	Division	86	99	89	98	84	100
	State	70	93	71	99	72	99

Key: < = A group below state definition for personally identifiable results

- = No data for group

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Non-Assessment-Based Other Academic Indicators

NCLB requires schools, school divisions and states to make progress in additional areas, such as science, history, writing, attendance and graduation. **Only student subgroups represented are listed.**

Other Academic Indicators				
Student Subgroup	Type	2013-2014 Percentage	2014-2015 Percentage	2015-2016 Percentage
Attendance Rate				
All Students	School	96	95	96
	Division	96	95	96
	State	96	95	96
Asian	School	98	99	97
	Division	97	97	97
	State	97	97	97
Black	School	95	95	95
	Division	96	95	96
	State	96	95	95
Hispanic	School	95	94	96
	Division	96	96	96
	State	95	95	95
White	School	96	95	95
	Division	96	95	95
	State	96	95	96
Students with Disabilities	School	92	92	93
	Division	94	93	94
	State	94	94	94
Economically Disadvantaged	School	94	94	94
	Division	95	94	95
	State	95	95	94
Limited English Proficient	School	<	<	<
	Division	97	97	97
	State	96	96	96
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	94	94	94
	Division	95	94	95
	State	95	95	95
Notes:				
Attendance Rate: average daily attendance percentage				
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Federal Graduation Indicator

The Federal Graduation Indicator is a graduation rate that includes only Standard Diplomas and Advanced Studies Diplomas. It differs from the Virginia On-Time Graduation Rate, which includes all State Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	2015 Cohort Four Years	2014 Cohort Five Years	2013 Cohort Six Years
All Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 2 - Black Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Gap Group 3 - Hispanic Students	School	*	*	*
	Division	*	*	*
	State	*	*	*
Asian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Economically Disadvantaged	School	*	*	*
	Division	*	*	*
	State	*	*	*
Limited English Proficient	School	*	*	*
	Division	*	*	*
	State	*	*	*
Students with Disabilities	School	*	*	*
	Division	*	*	*
	State	*	*	*
White	School	*	*	*
	Division	*	*	*
	State	*	*	*
Female	School	*	*	*
	Division	*	*	*
	State	*	*	*
Male	School	*	*	*
	Division	*	*	*
	State	*	*	*
American Indian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Black	School	*	*	*
	Division	*	*	*
	State	*	*	*
Hispanic	School	*	*	*
	Division	*	*	*
	State	*	*	*
Native Hawaiian	School	*	*	*
	Division	*	*	*
	State	*	*	*
Two or more races	School	*	*	*
	Division	*	*	*
	State	*	*	*
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 8
All Students	School	<	<	<	<	<	<	<	<	0	13	13	88
	Division	4	54	58	42	5	59	64	36	7	64	71	29
	State	11	59	70	30	11	64	75	25	14	62	75	25
Female	School	-	-	-	-	-	-	-	-	0	17	17	83
	Division	-	-	-	-	-	-	-	-	8	67	76	24
	State	-	-	-	-	-	-	-	-	16	63	79	21
Male	School	<	<	<	<	<	<	<	<	0	8	8	92
	Division	4	51	55	45	5	57	62	38	7	60	67	33
	State	10	58	68	32	10	62	72	28	12	60	71	29
Black	School	<	<	<	<	<	<	<	<	0	9	9	91
	Division	4	44	48	52	3	50	53	47	5	57	62	38
	State	4	48	52	48	5	53	58	42	6	52	57	43
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	70	78	22
	State	-	-	-	-	-	-	-	-	9	57	66	34
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	12	72	84	16
	State	-	-	-	-	-	-	-	-	17	66	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	0	20	20	80
	Division	9	20	28	72	3	24	28	72	9	23	32	68
	State	7	28	35	65	8	29	37	63	8	28	36	64
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	0	13	13	87
	Division	3	41	44	56	2	46	49	51	4	52	56	44
	State	5	49	54	46	5	54	59	41	6	53	59	41
English: Writing													Grade 8
All Students	School	<	<	<	<	-	-	-	-	0	11	11	89
	Division	6	49	55	45	-	-	-	-	7	52	60	40
	State	17	53	70	30	-	-	-	-	20	50	71	29
Female	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	9	58	67	33
	State	-	-	-	-	-	-	-	-	26	52	78	22
Male	School	<	<	<	<	-	-	-	-	0	9	9	91
	Division	5	42	47	53	-	-	-	-	6	48	54	46
	State	13	50	63	37	-	-	-	-	16	49	64	36
Black	School	<	<	<	<	-	-	-	-	0	6	6	94
	Division	4	41	45	55	-	-	-	-	4	45	49	51
	State	7	46	53	47	-	-	-	-	8	44	53	47
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	6	61	67	33
	State	-	-	-	-	-	-	-	-	13	50	62	38
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	62	74	26
	State	-	-	-	-	-	-	-	-	25	53	78	22
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	23	28	72
	State	-	-	-	-	-	-	-	-	8	23	31	69
Economically Disadvantaged	School	<	<	<	<	-	-	-	-	0	11	11	89
	Division	4	37	41	59	-	-	-	-	5	41	46	54
	State	6	46	53	47	-	-	-	-	8	46	54	46
Mathematics													Grade 8
All Students	School	-	-	-	-	-	-	-	-	0	0	0	100
	Division	-	-	-	-	-	-	-	-	8	75	83	17
	State	-	-	-	-	-	-	-	-	9	64	73	27

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	-	-	-	-	-	-	-	-	0	0	0	100
	Division	-	-	-	-	-	-	-	-	8	80	88	12
	State	-	-	-	-	-	-	-	-	9	67	77	23
Male	School	-	-	-	-	-	-	-	-	0	0	0	100
	Division	-	-	-	-	-	-	-	-	8	70	78	22
	State	-	-	-	-	-	-	-	-	8	61	69	31
Black	School	-	-	-	-	-	-	-	-	0	0	0	100
	Division	-	-	-	-	-	-	-	-	4	74	79	21
	State	-	-	-	-	-	-	-	-	4	55	59	41
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	13	75	88	12
	State	-	-	-	-	-	-	-	-	6	61	67	33
White	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	11	76	87	13
	State	-	-	-	-	-	-	-	-	11	69	80	20
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	7	38	45	55
	State	-	-	-	-	-	-	-	-	8	32	41	59
Economically Disadvantaged	School	-	-	-	-	-	-	-	-	0	0	0	100
	Division	-	-	-	-	-	-	-	-	4	70	74	26
	State	-	-	-	-	-	-	-	-	4	57	62	38
English: Reading High School													
All Students	School	2	85	87	13	3	77	80	20	4	75	79	21
	Division	3	85	88	12	4	81	85	15	4	80	84	16
	State	10	80	90	10	9	80	89	11	9	80	89	11
Female	School	2	88	90	10	4	74	78	22	4	80	84	16
	Division	3	87	90	10	4	82	86	14	5	82	86	14
	State	10	80	91	9	10	81	91	9	10	80	90	10
Male	School	2	83	84	16	3	80	83	17	4	69	73	27
	Division	2	83	86	14	3	80	83	17	4	78	82	18
	State	9	79	88	12	8	80	87	13	8	79	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	71	82	18	21	79	100	0	7	86	93	7
	State	15	78	93	7	15	78	93	7	15	78	93	7
Black	School	1	84	84	16	1	75	76	24	3	71	74	26
	Division	1	84	85	15	2	79	81	19	3	78	81	19
	State	3	79	82	18	3	78	81	19	3	77	79	21
Hispanic	School	0	92	92	8	14	71	86	14	0	83	83	17
	Division	0	91	91	9	4	84	88	12	6	83	89	11
	State	5	79	85	15	4	80	84	16	5	79	84	16
White	School	4	89	92	8	2	91	93	7	8	80	88	12
	Division	5	88	93	7	6	87	92	8	8	82	90	10
	State	13	81	93	7	11	82	93	7	11	81	93	7
Two or more races	School	4	87	91	9	13	52	65	35	0	80	80	20
	Division	5	86	91	9	6	74	80	20	2	81	83	17
	State	12	81	93	7	9	83	92	8	10	81	92	8
Students with Disabilities	School	0	47	47	53	3	37	40	60	4	34	38	62
	Division	2	54	56	44	3	44	48	53	4	40	44	56
	State	6	56	62	38	7	52	59	41	7	52	58	42
Economically Disadvantaged	School	0	79	79	21	0	68	68	32	2	70	72	28
	Division	1	78	78	22	1	73	74	26	3	74	77	23
	State	3	78	81	19	3	77	81	19	3	76	79	21
English: Writing High School													
All Students	School	11	72	83	17	9	66	74	26	8	69	77	23
	Division	12	73	85	15	12	68	80	20	12	71	82	18
	State	21	63	84	16	23	60	83	17	24	60	83	17
Female	School	16	72	87	13	9	68	77	23	7	75	82	18
	Division	17	72	89	11	13	72	85	15	12	74	85	15
	State	25	63	88	12	27	60	87	13	28	60	87	13
Male	School	6	73	79	21	9	64	72	28	9	63	71	29
	Division	7	75	82	18	11	64	75	25	11	68	79	21

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	18	62	81	19	19	60	79	21	20	60	79	21
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	71	82	18	46	46	92	8	31	56	88	13
Black	State	38	54	91	9	43	48	91	9	45	47	91	9
	School	7	73	80	20	6	63	69	31	5	68	73	27
	Division	5	77	82	18	8	66	74	26	7	72	78	22
Hispanic	State	7	65	72	28	8	63	71	29	9	63	72	28
	School	13	75	88	13	19	63	81	19	6	56	61	39
	Division	18	72	90	10	14	72	86	14	16	59	75	25
White	State	13	67	80	20	14	64	78	22	14	63	77	23
	School	17	72	88	12	12	72	85	15	12	71	84	16
	Division	20	69	89	11	17	71	88	12	19	71	90	10
Two or more races	State	27	62	89	11	29	59	88	12	29	59	88	12
	School	20	68	88	12	10	62	71	29	9	77	86	14
	Division	26	64	90	10	13	69	81	19	13	71	84	16
Students with Disabilities	State	25	64	89	11	26	61	87	13	28	59	87	13
	School	3	35	38	63	0	43	43	57	5	35	40	60
	Division	4	49	52	48	3	40	43	57	4	42	46	54
Economically Disadvantaged	State	8	44	51	49	9	41	50	50	10	40	50	50
	School	3	69	72	28	3	59	62	38	4	67	70	30
	Division	4	72	76	24	6	62	68	32	6	69	75	25
	State	8	65	73	27	9	63	71	29	9	62	71	29
Mathematics (Alternate Assessment)												High School	
All Students	School	50	30	80	20	<	<	<	<	<	<	<	<
	Division	40	27	67	33	30	30	60	40	27	18	45	55
	State	54	15	69	31	55	17	72	28	57	12	69	31
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	58	17	74	26	57	18	75	25	59	10	70	30
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	15	66	34	54	16	71	29	56	13	68	32
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	30	60	40	<	<	<	<	<	<	<	<
	State	57	14	71	29	51	18	69	31	57	12	69	31
Students with Disabilities	School	50	30	80	20	<	<	<	<	<	<	<	<
	Division	40	27	67	33	30	30	60	40	27	18	45	55
	State	54	15	69	31	55	17	72	28	57	12	69	31
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	62	13	75	25	56	17	72	28	63	12	76	24
Algebra I												High School	
All Students	School	0	46	46	54	0	58	58	42	0	73	73	27
	Division	3	67	70	30	3	76	79	21	2	85	87	13
	State	8	71	79	21	9	73	82	18	9	74	83	17
Female	School	0	45	45	55	1	58	59	41	0	79	79	21
	Division	3	68	72	28	4	77	81	19	2	89	90	10
	State	9	74	82	18	9	76	86	14	10	76	86	14
Male	School	0	47	47	53	0	57	57	43	0	66	66	34
	Division	3	65	68	32	2	75	77	23	3	81	84	16
	State	7	68	75	25	8	71	79	21	8	71	79	21
Black	School	0	39	39	61	0	55	55	45	0	77	77	23
	Division	2	62	63	37	2	73	75	25	1	86	87	13
	State	2	66	68	32	2	71	74	26	2	72	75	25
Hispanic	School	0	67	67	33	0	60	60	40	<	<	<	<
	Division	4	76	80	20	0	89	89	11	2	91	93	7
	State	4	67	72	28	4	70	74	26	5	70	74	26
White	School	0	55	55	45	2	57	59	41	0	60	60	40
	Division	5	73	78	22	5	78	83	17	4	81	86	14
	State	9	74	83	17	10	76	86	14	11	77	87	13
Two or more races	School	0	73	73	27	0	93	93	7	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	2	79	81	19	0	93	93	7	0	94	94	6
	State	10	71	81	19	9	75	84	16	10	74	85	15
	School	0	26	26	74	0	35	35	65	0	56	56	44
Economically Disadvantaged	Division	1	30	31	69	1	45	45	55	1	60	61	39
	State	1	47	48	52	1	51	52	48	1	53	55	45
	School	0	38	38	62	0	55	55	45	0	73	73	27
English Learners	Division	1	57	58	42	1	71	72	28	1	84	85	15
	State	3	65	68	32	3	70	73	27	3	70	73	27
	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	0	70	70	30
	State	3	62	66	34	-	-	-	-	2	63	66	34
Geometry High School													
All Students	School	3	57	60	40	2	55	57	43	3	65	68	32
Female	Division	5	59	64	36	4	61	65	35	5	64	69	31
	State	12	65	77	23	12	68	80	20	13	67	80	20
	School	3	57	60	40	2	57	59	41	5	64	68	32
Male	Division	5	60	65	35	4	63	67	33	7	65	72	28
	State	12	66	79	21	13	69	82	18	13	69	82	18
	School	3	57	60	40	2	54	56	44	1	67	68	32
Asian	Division	5	58	63	37	4	59	63	37	3	62	66	34
	State	12	64	76	24	12	67	79	21	13	66	78	22
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	14	86	100	0	15	77	92	8	30	65	95	5
	State	35	57	91	9	37	56	93	7	36	57	93	7
	School	2	49	51	49	1	47	49	51	2	63	65	35
Hispanic	Division	3	52	55	45	2	54	56	44	2	60	62	38
	State	3	59	61	39	3	63	66	34	3	61	64	36
	School	6	72	78	22	0	77	77	23	6	81	88	13
White	Division	8	67	75	25	2	60	63	37	2	68	70	30
	State	7	63	69	31	7	66	73	27	6	65	71	29
	School	6	71	78	22	4	66	69	31	3	68	71	29
Two or more races	Division	10	67	77	23	7	71	79	21	9	69	78	22
	State	14	70	84	16	14	71	86	14	15	71	86	14
	School	0	66	66	34	0	73	73	27	0	68	68	32
Students with Disabilities	Division	3	65	68	32	4	69	73	27	6	66	71	29
	State	14	68	82	18	14	69	83	17	15	69	83	17
	School	3	34	37	63	2	13	15	85	0	27	27	73
Economically Disadvantaged	Division	2	25	26	74	1	23	24	76	1	32	33	67
	State	2	40	43	57	2	45	47	53	2	45	47	53
	School	0	44	44	56	0	50	50	50	2	60	62	38
English Learners	Division	1	49	50	50	0	51	51	49	1	57	58	42
	State	4	60	64	36	4	64	68	32	4	63	67	33
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	56	61	39	5	58	63	37	5	55	60	40
Algebra II High School													
All Students	School	7	57	64	36	7	69	75	25	6	73	79	21
Female	Division	9	55	64	36	10	63	73	27	10	67	78	22
	State	20	62	82	18	23	64	87	13	23	66	89	11
	School	5	62	67	33	6	71	77	23	7	73	79	21
Male	Division	8	57	65	35	9	66	75	25	10	69	79	21
	State	20	63	83	17	22	65	87	13	23	67	90	10
	School	9	52	61	39	7	67	74	26	5	74	79	21
Asian	Division	10	54	64	36	11	59	70	30	11	65	76	24
	State	21	60	81	19	23	63	86	14	24	65	88	12
	School	<	<	<	<	<	<	<	<	<	<	<	<
Black	Division	58	33	92	8	22	67	89	11	30	60	90	10
	State	43	48	91	9	45	48	93	7	46	49	95	5
	School	4	57	61	39	4	70	74	26	3	71	74	26
	Division	4	52	56	44	5	63	68	32	7	65	72	28
	State	7	64	71	29	9	70	79	21	10	73	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	9	91	100	0
	Division	16	63	78	22	23	70	93	7	13	70	83	17
	State	13	61	74	26	15	65	80	20	15	68	83	17
White	School	7	59	66	34	13	62	75	25	7	77	84	16
	Division	13	59	71	29	17	61	77	23	14	70	84	16
	State	23	63	86	14	25	64	89	11	26	66	91	9
Two or more races	School	8	58	67	33	0	77	77	23	12	65	76	24
	Division	7	70	77	23	5	65	70	30	12	68	79	21
	State	21	63	84	16	23	64	87	13	25	64	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	32	36	64	0	38	38	62	0	50	50	50
	State	6	48	54	46	8	55	63	37	8	60	69	31
Economically Disadvantaged	School	3	43	46	54	1	66	68	32	1	74	75	25
	Division	4	45	49	51	4	59	63	37	3	70	72	28
	State	10	62	72	28	12	67	79	21	13	71	84	16
English Learners	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	12	64	76	24
Science (Alternate Assessment)												High School	
All Students	School	0	60	60	40	<	<	<	<	<	<	<	<
	Division	7	47	53	47	0	50	50	50	9	27	36	64
	State	31	42	74	26	36	41	77	23	47	37	84	16
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	43	74	26	41	39	80	20	47	38	85	15
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	42	73	27	33	42	76	24	47	37	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	40	50	50	<	<	<	<	<	<	<	<
	State	32	43	75	25	33	44	78	22	48	36	84	16
Students with Disabilities	School	0	60	60	40	<	<	<	<	<	<	<	<
	Division	7	47	53	47	0	50	50	50	9	27	36	64
	State	31	42	74	26	36	41	77	23	47	37	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	43	77	23	37	41	78	22	50	37	87	13
Biology												High School	
All Students	School	5	67	72	28	4	69	73	27	7	67	74	26
	Division	7	72	78	22	7	74	80	20	8	71	79	21
	State	11	72	83	17	13	70	84	16	13	71	84	16
Female	School	5	68	73	27	3	69	71	29	8	65	72	28
	Division	6	73	79	21	5	75	80	20	9	70	80	20
	State	10	73	84	16	13	72	85	15	13	72	85	15
Male	School	5	66	72	28	6	69	75	25	6	70	76	24
	Division	7	70	78	22	9	72	80	20	7	71	78	22
	State	12	70	82	18	14	69	83	17	14	69	83	17
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	82	91	9	24	76	100	0	20	80	100	0
	State	23	69	92	8	27	65	93	7	28	65	94	6
Black	School	3	59	62	38	2	64	66	34	4	65	68	32
	Division	3	67	70	30	4	70	74	26	5	68	73	27
	State	2	67	69	31	4	67	71	29	3	68	72	28
Hispanic	School	6	78	83	17	0	85	85	15	20	53	73	27
	Division	7	75	82	18	5	87	92	8	14	58	72	28
	State	5	67	72	28	7	66	74	26	6	67	73	27
White	School	8	83	91	9	8	77	85	15	14	73	86	14
	Division	13	79	92	8	12	76	88	12	15	75	90	10
	State	14	75	89	11	17	73	90	10	17	73	91	9
Two or more races	School	15	65	80	20	5	79	84	16	5	90	95	5
	Division	7	74	80	20	2	81	84	16	2	89	91	9

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	State	13	74	87	13	16	72	87	13	15	73	88	12
	School	0	31	31	69	0	23	23	77	0	35	35	65
	Division	0	40	40	60	0	35	35	65	1	40	41	59
Economically Disadvantaged	State	2	45	48	52	3	47	50	50	3	49	52	48
	School	1	56	57	43	0	64	64	36	2	65	67	33
	Division	1	65	66	34	2	67	69	31	2	69	71	29
English Learners	State	3	66	69	31	4	66	71	29	4	67	71	29
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	2	53	55	45	2	53	54	46
Chemistry													
													High School
All Students	School	7	82	90	10	12	84	96	4	10	80	90	10
	Division	7	81	87	13	11	74	84	16	8	81	89	11
	State	15	73	87	13	15	73	88	12	16	72	88	12
Female	School	6	84	90	10	10	86	96	4	9	84	93	7
	Division	4	84	88	12	9	76	84	16	6	83	89	11
	State	13	74	87	13	14	75	88	12	14	74	88	12
Male	School	9	80	90	10	14	82	96	4	10	76	86	14
	Division	10	76	86	14	13	72	85	15	10	79	89	11
	State	17	71	88	12	17	71	88	12	18	70	88	12
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	18	82	100	0
	State	29	65	94	6	29	64	94	6	32	62	94	6
Black	School	4	84	88	12	7	88	95	5	7	80	86	14
	Division	3	80	83	17	5	75	81	19	4	81	85	15
	State	5	73	78	22	5	75	80	20	5	73	78	22
Hispanic	School	10	90	100	0	30	70	100	0	<	<	<	<
	Division	4	85	88	12	21	76	97	3	0	83	83	17
	State	8	69	77	23	8	70	78	22	8	69	78	22
White	School	10	79	89	11	12	85	97	3	16	76	93	7
	Division	10	80	91	9	15	73	88	12	14	81	95	5
	State	17	74	91	9	18	74	92	8	18	74	92	8
Two or more races	School	8	92	100	0	31	69	100	0	0	93	93	7
	Division	7	90	97	3	14	69	83	17	0	90	90	10
	State	16	73	89	11	17	73	90	10	18	71	89	11
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	67	75	25	0	50	50	50	<	<	<	<
	State	6	57	63	37	5	56	61	39	5	57	62	38
Economically Disadvantaged	School	2	75	77	23	2	94	96	4	2	92	94	6
	Division	2	73	75	25	2	79	81	19	2	81	83	17
	State	6	71	77	23	6	73	79	21	6	72	78	22
Earth Science													
													High School
All Students	School	1	69	70	30	2	63	65	35	3	73	76	24
	Division	4	74	78	22	5	67	72	28	4	74	78	22
	State	8	74	83	17	9	74	83	17	9	75	84	16
Female	School	0	67	67	33	0	57	57	43	1	71	72	28
	Division	2	72	74	26	5	66	70	30	2	74	76	24
	State	7	75	82	18	7	75	81	19	7	76	84	16
Male	School	3	71	73	27	3	69	72	28	5	75	80	20
	Division	6	75	81	19	5	69	74	26	5	73	79	21
	State	10	74	84	16	10	73	84	16	10	74	85	15
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	79	79	21	0	80	80	20	11	89	100	0
	State	14	75	89	11	14	76	90	10	16	76	91	9
Black	School	0	62	62	38	0	58	58	42	1	67	68	32
	Division	1	70	71	29	2	63	65	35	1	68	69	31
	State	2	66	68	32	2	66	68	32	2	69	71	29
Hispanic	School	0	70	70	30	0	81	81	19	0	77	77	23
	Division	0	77	77	23	5	71	76	24	0	84	84	16
	State	4	71	76	24	4	71	75	25	4	72	76	24
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	77	86	14
	School	3	83	85	15	6	72	78	22	8	84	92	8
Two or more races	Division	9	81	90	10	11	75	86	14	10	82	92	8
	State	12	78	90	10	12	78	90	10	13	79	91	9
	School	6	82	88	12	0	83	83	17	0	94	94	6
Students with Disabilities	Division	6	75	80	20	7	77	84	16	3	89	92	8
	State	9	78	87	13	9	77	86	14	9	79	88	12
	School	0	35	35	65	2	30	32	68	0	46	46	54
Economically Disadvantaged	Division	0	41	41	59	1	37	38	62	1	46	47	53
	State	2	52	54	46	2	52	55	45	2	56	58	42
	School	0	62	62	38	0	55	56	44	1	67	68	32
English Learners	Division	1	68	69	31	1	59	60	40	1	66	68	32
	State	3	68	71	29	3	68	71	29	3	70	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	50	50	50
	State	1	58	59	41	1	58	59	41	1	57	58	42
History and Social Science (Alternate Assessment)										High School			
All Students	School	20	30	50	50	<	<	<	<	<	<	<	<
	Division	27	27	53	47	20	30	50	50	9	36	45	55
	State	44	43	86	14	31	47	78	22	34	51	85	15
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	40	47	87	13	35	46	81	19	37	49	86	14
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	40	86	14	29	48	77	23	32	52	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	30	30	60	40	<	<	<	<	<	<	<	<
	State	44	43	87	13	30	49	79	21	32	53	85	15
Students with Disabilities	School	20	30	50	50	<	<	<	<	<	<	<	<
	Division	27	27	53	47	20	30	50	50	9	36	45	55
	State	44	43	86	14	31	47	78	22	34	51	85	15
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	43	45	88	12	30	51	81	19	35	53	88	12
Virginia and United States History										High School			
All Students	School	9	69	78	22	4	69	73	27	6	63	69	31
	Division	13	71	84	16	9	73	82	18	10	67	77	23
	State	15	72	87	13	15	72	87	13	16	70	86	14
Female	School	7	71	78	22	3	67	70	30	5	64	69	31
	Division	10	72	82	18	7	75	82	18	6	69	75	25
	State	12	74	86	14	12	74	86	14	12	72	84	16
Male	School	11	68	79	21	5	71	76	24	8	62	70	30
	Division	15	70	85	15	11	72	82	18	14	65	79	21
	State	18	71	89	11	17	71	88	12	19	68	87	13
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	78	94	6	15	77	92	8	23	77	100	0
	State	24	69	93	7	24	69	93	7	26	66	93	7
Black	School	7	65	72	28	2	62	64	36	3	57	60	40
	Division	7	71	78	22	6	70	76	24	5	65	69	31
	State	5	72	77	23	5	72	77	23	5	67	73	27
Hispanic	School	0	82	82	18	19	63	81	19	17	58	75	25
	Division	3	75	78	22	9	79	89	11	16	66	81	19
	State	8	74	82	18	8	72	81	19	9	70	80	20
White	School	13	76	89	11	5	81	87	13	12	74	86	14
	Division	21	70	91	9	14	76	91	9	19	70	89	11
	State	19	73	91	9	19	73	91	9	20	71	91	9
Two or more races	School	17	70	87	13	6	83	89	11	5	68	74	26
	Division	14	78	91	9	5	87	92	8	9	67	77	23
	State	17	74	91	9	15	75	91	9	17	73	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	School	0	33	33	67	0	41	41	59	0	28	28	72
	Division	1	40	41	59	1	50	51	49	0	38	38	62
	State	5	56	61	39	4	55	59	41	4	54	59	41
Economically Disadvantaged	School	4	59	63	37	0	59	59	41	3	55	58	42
	Division	4	66	71	29	2	67	69	31	5	59	64	36
	State	6	71	77	23	6	70	76	24	6	67	74	26
World History I												High School	
All Students	School	9	64	73	27	7	64	71	29	7	64	71	29
	Division	14	65	79	21	12	67	79	21	12	65	77	23
	State	19	66	85	15	19	66	85	15	19	65	84	16
Female	School	5	64	69	31	6	63	69	31	7	67	73	27
	Division	10	67	77	23	11	69	80	20	11	69	79	21
	State	16	68	85	15	17	68	85	15	16	68	84	16
Male	School	13	64	77	23	8	64	72	28	7	62	69	31
	Division	18	63	82	18	13	65	78	22	13	62	75	25
	State	22	63	85	15	21	65	86	14	21	63	84	16
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	64	93	7	21	79	100	0	59	35	94	6
	State	41	55	95	5	38	57	96	4	40	56	96	4
Black	School	4	61	65	35	3	62	65	35	4	59	63	37
	Division	8	64	72	28	6	68	73	27	6	64	70	30
	State	7	66	73	27	7	67	74	26	7	64	71	29
Hispanic	School	15	69	85	15	11	79	89	11	6	75	81	19
	Division	21	56	77	23	13	79	91	9	18	67	85	15
	State	13	67	79	21	12	68	80	20	11	66	77	23
Native Hawaiian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	66	85	15
White	School	16	69	84	16	15	63	78	22	13	72	85	15
	Division	23	67	91	9	24	64	88	12	21	68	89	11
	State	24	66	90	10	23	67	91	9	23	67	90	10
Two or more races	School	22	61	83	17	16	68	84	16	0	89	89	11
	Division	20	67	87	13	15	67	83	17	12	74	86	14
	State	21	66	88	12	22	67	89	11	21	67	88	12
Students with Disabilities	School	0	25	25	75	2	36	38	62	0	42	42	58
	Division	1	42	43	57	4	40	44	56	2	42	44	56
	State	6	52	57	43	6	52	58	42	6	50	56	44
Economically Disadvantaged	School	3	58	61	39	2	62	64	36	3	57	60	40
	Division	4	63	68	32	4	65	69	31	4	62	66	34
	State	8	65	73	27	8	66	75	25	8	64	72	28
English Learners	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	65	71	29	6	63	70	30	5	60	65	35
World History II												High School	
All Students	School	13	67	80	20	9	77	86	14	12	60	72	28
	Division	16	68	84	16	16	72	88	12	15	64	79	21
	State	19	67	86	14	20	67	87	13	22	65	86	14
Female	School	10	65	74	26	6	75	81	19	6	58	64	36
	Division	11	70	81	19	11	74	86	14	13	63	76	24
	State	15	69	84	16	16	69	85	15	18	67	84	16
Male	School	15	70	85	15	13	79	92	8	17	63	80	20
	Division	21	67	88	12	22	69	91	9	18	66	83	17
	State	23	65	88	12	24	64	88	12	26	63	89	11
Asian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	23	69	92	8	<	<	<	<
	State	30	64	93	7	33	61	94	6	37	58	95	5
Black	School	7	64	71	29	5	78	83	17	5	60	66	34
	Division	8	68	76	24	9	76	85	15	8	64	73	27
	State	7	68	75	25	8	69	76	24	9	67	76	24
Hispanic	School	27	73	100	0	<	<	<	<	30	50	80	20
	Division	17	81	97	3	20	76	96	4	23	69	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2013-2014				2014-2015				2015-2016			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	11	67	78	22	12	66	79	21	13	65	78	22
	School	21	72	93	7	14	75	89	11	27	58	85	15
	Division	25	68	93	7	26	66	92	8	26	61	88	12
Two or more races	State	23	67	91	9	24	67	91	9	26	65	91	9
	School	<	<	<	<	20	67	87	13	8	69	77	23
	Division	22	63	85	15	27	63	90	10	3	78	81	19
Students with Disabilities	State	19	70	89	11	21	67	88	12	23	66	89	11
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	54	71	29	10	39	48	52	5	45	50	50
Economically Disadvantaged	State	8	52	60	40	9	49	58	42	9	53	62	38
	School	4	62	66	34	2	80	82	18	3	63	66	34
	Division	4	68	72	28	7	77	84	16	3	67	70	30
English Learners	State	8	66	74	26	9	65	75	25	10	65	75	25
	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	58	64	36
World Geography												High School	
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	70	70	30	<	<	<	<
	State	11	75	86	14	12	74	86	14	14	71	86	14
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	77	86	14	10	75	85	15	12	74	86	14
Male	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	72	86	14	14	72	86	14	17	69	86	14
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	72	80	20
White	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	75	90	10	15	75	90	10	18	72	90	10
Students with Disabilities	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	2	49	51	49
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	70	75	25	5	69	74	26
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	348	119	157	<	<	0	83.3
Female	161	59	76	<	<	0	90.1
Male	187	60	81	<	<	0	77.5
Asian	<	<	0	0	0	0	<
Black	219	56	112	<	<	0	80.8
Hispanic	13	<	<	<	0	0	100
White	94	42	35	0	<	0	83
Two or more races	18	<	<	0	<	0	100
Students with Disabilities	41	<	16	<	<	0	75.6
Students with Disabilities anytime	44	<	17	<	<	0	75
Economically Disadvantaged	127	24	67	<	<	0	78
Economically Disadvantaged anytime	192	35	98	<	<	0	75
English Learners anytime	<	0	<	0	0	0	<
Homeless	<	0	<	0	0	0	<
Homeless anytime	<	<	<	0	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	83.9	292	20	36	10.3	0
Female	<	0	90.7	146	<	11	6.8	0
Male	<	0	78.1	146	16	25	13.4	0
Asian	0	0	<	<	0	0	<	0
Black	<	0	81.3	178	16	25	11.4	0
Hispanic	0	0	100	13	0	0	0	0
White	<	0	84	79	<	11	11.7	0
Two or more races	0	0	100	18	0	0	0	0
Students with Disabilities	0	0	75.6	31	n/a	10	24.4	0
Students with Disabilities anytime	0	0	75	33	0	11	25	0
Economically Disadvantaged	0	0	78	99	14	14	11	0
Economically Disadvantaged anytime	<	0	75.5	145	17	30	15.6	0
English Learners anytime	0	0	<	<	0	0	<	0
Homeless	0	0	<	<	<	0	<	0
Homeless anytime	0	0	<	<	<	0	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	2013-2014	Count 2014-2015	2015-2016
NOCTI Assessments	School	8	13	10
	Division	24	22	33
	State	5024	3971	4139
State Licensures	School	5	2	3
	Division	12	8	6
	State	905	1673	1790
Industry Certification	School	379	385	431
	Division	1439	1414	1549
	State	69321	89541	100544
Workplace Readiness	School	44	63	79
	Division	162	185	326
	State	28349	33665	30775
Total Credentials Earned	School	436	463	523
	Division	1637	1629	1914
	State	103599	128850	137248
Students Earning One or More Credentials	School	370	406	435
	Division	1338	1356	1560
	State	86257	104867	109089
CTE Completers	School	172	129	106
	Division	623	474	452
	State	41924	39291	39998
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2013-2014	2014-2015	2015-2016
School			
This school	4	4	2
Division			
All Schools	1	1	1
High Poverty	1	0	2
Low Poverty	0	0	0
State			
All Schools	1	1	1
High Poverty	2	2	2
Low Poverty	1	1	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2013-2014	2014-2015	2015-2016
School			
Provisional	7	6	9
Provisional Special Education	2	3	3
Division			
Provisional	3	3	3
Provisional Special Education	1	2	2
State			
Provisional	5	4	5
Provisional Special Education	1	1	2
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
School			
Bachelor's Degree	40	48	50
Master's Degree	57	49	48
Doctoral Degree	1	1	1
Division			
Bachelor's Degree	41	44	45
Master's Degree	55	53	51
Doctoral Degree	1	1	1
State			
Bachelor's Degree	39	40	41
Master's Degree	58	57	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group			

Teacher Education Attainment			
Degree type	2013-2014	2014-2015	2015-2016
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2013-2014	2014-2015	2015-2016
Weapons Offenses	<	<	<
Offenses Against Student	24	21	18
Offenses Against Staff	<	<	12
Other Offenses Against Persons	56	35	82
Alcohol, Tobacco, and Other Drug Offenses	33	18	<
Property Offenses	27	12	10
Disorderly or Disruptive Behavior Offenses	113	87	202
Technology Offenses	<	<	<
All Other Offenses	13	12	25
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			